Appendix 2

|  | Appendix 2   |   |        |  |  |
|--|--|---|--------|--|--|
|  | PROPOSAL FORM FOR AGENDA ITEMS FOR SCRUTINY COMMITTEES   |   |        |  |  |
|  | AME OF SCRUTINY OMMITTEE   | Partnerships Scrutiny Committee   |        |  |  |
| TI   | ATE OF MEETING /<br>MESCALE FOR<br>ONSIDERATION  | June / July 2013?   |        |  |  |
| TI   | TLE OF REPORT  | Deeside College/Coleg Llysfasi presentation on progress to date following the merger 3 years on (10 August – 13 August) |        |  |  |
| 1. Why is the report being proposed? (see also the checklist overleaf)  To follow on from presentation CLC (to Performance S College/Coleg Llysfasi is a education/training within DCC |  | e Scrutiny), Deeside is a major provider of   |        |  |  |
| P<br>U<br>R  | 2. What issues are to be scrutinised?  | Current and future developments for the college locally, and as a new merged college with Yale College, Wrexham         |        |  |  |
| P O S E  | 3. Is it necessary/desirable for witnesses to attend e.g. lead members, officers/external experts? | Yes – Principal and one or two more from the College  |        |  |  |
|  | 4. What will the committee achieve by considering the report?                                      | An understanding of the role of the College within DCC  |        |  |  |
|  | 5. Score the topic from 0  | Aims & Priorities   | Impact |  |  |
|  | <ul> <li>4 on aims &amp; priorities<br/>and impact (see<br/>overleaf)*</li> </ul>                  | 3   | 4      |  |  |
| A  | DDITIONAL COMMENTS   |   |        |  |  |
| th<br>Se   | EPORTING PATH – what is e next step? Are crutiny's recommendations be reported elsewhere?          | Possibly not?   |        |  |  |
| AUTHOR   |  | College Principal / Hywyn Williams / John<br>Gambles – May be a presentation?   |        |  |  |

Please complete the following checklist:

| ·  | Yes | No |
|--|-----|----|
| Is the topic already being addressed satisfactorily?   |     | Х  |
| Is Scrutiny likely to result in service improvements or other measurable benefits?   | Х   |    |
| Does the topic concern a poor performing service or a high budgetary commitment?   |     | Х  |
| Are there adequate resources / realistic possibility of adequate resources to achieve the objective(s)?  | Х   |    |
| Is the Scrutiny activity timely, i.e. will scrutiny be able to recommend changes to the service delivery, policy, strategy, etc?                       | X   |    |
| Is the topic linked to corporate or scrutiny aims and priorities?  |     |    |
| Has the topic been identified as a risk in the Corporate Risk Register or is it the subject of an adverse internal audit or external regulator report? |     | Х  |

\*The following table is to be used to guide the scores given:

|       | The following table is to be used to guide the scores given. |                                     |  |  |  |
|-------|--|-------------------------------------|--|--|--|
| Score | Aims & Priorities  | Impact                              |  |  |  |
| 0     | No links to corporate/scrutiny                               | No potential benefits               |  |  |  |
|       | aims and priorities  | ·                                   |  |  |  |
| 1     | No links to corporate/scrutiny                               | Minor potential benefits affecting  |  |  |  |
|       | aims and priorities but a                                    | only one ward/customer/client group |  |  |  |
|       | subject of high public concern                               |                                     |  |  |  |
| 2     | Some evidence of links, but                                  | Minor benefits to two               |  |  |  |
|       | indirect   | groups/moderate benefits to one     |  |  |  |
| 3     | Good evidence linking the                                    | Moderate benefits to more than one  |  |  |  |
|       | topic to both aims and                                       | group/substantial benefits to one   |  |  |  |
|       | priorities   |                                     |  |  |  |
| 4     | Strong evidence linking both                                 | Substantial community-wide          |  |  |  |
|       | aims and priorities, and has a                               | benefits                            |  |  |  |
|       | high level of public concern                                 |                                     |  |  |  |

## **SCORING**

## Aims & Priorities

| AIMS & Priorities |  |  |  |  |
|-------------------|--|--|--|--|
| 4                 | Possible topic for Scrutiny – to be timetabled appropriately | Priority topic for Scrutiny – for urgent consideration       |  |  |
| 3                 |  |  |  |  |
| 2                 | Reject topic for Scrutiny – topic to be circulated to        | Possible topic for Scrutiny – to be timetabled appropriately |  |  |
| 1                 | members for information purposes                             |  |  |  |
|                   |  |  |  |  |

0 1 2 3 4 Impact